




## **Course Outcomes**

**Course : B.A.**



- ❖ Department of English
  - ❖ Department of Economics
  - ❖ Department of Geography
  - ❖ Department of Hindi
  - ❖ Department of History
  - ❖ Department of Marathi
  - ❖ Department of Public Administration
  - ❖ Department of Political Science
  - ❖ Department of Psychology
  - ❖ Department of Sociology
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# **Department of English**

**COs: English**

**BA I**

**English Compulsory Language :**

**Course in Communicative English**

The students are introduced with prose, poetry, grammar and communication skills. They learned and developed listening, speaking, reading and writing abilities. The textbook imparted values to mould the character and personality of the students. The study of the course increased the use of English Language and helped the students to attain an excellent command over the English Language. The course taught and imbedded the life skills and values to face the challenges of life. The following course outcomes have been achieved by the students:

1. The students gained an understanding of the basic features and the structures of English language and communication.
2. The students gained motivation and inspiration through the study of prose and poetry.
3. The students learned to solve comprehension and exercise of the text in a better way.
4. The students studied the words, its compositions, meaning and pronunciations through grammar.

The students introduced with communication skills such as interviewing, group discussion, use of electronic media, business communication and listening skills.

**English optional :**

**Forms of Literature**

The course is introduced for the fresher students of English literature. It is concerned with minor forms such as lyric poetry, short story, one act play and literary terms of English literature. The popular writers and their texts have been prescribed for the study to develop the interest of the students in English literature. After the study of the course, the students able to learn:

1. The minor forms of literature such as short story and one act play.
2. The lyrical types of poetry such as lyrics, sonnet song .
3. The first experience of reading and writing of the literary text.
4. The structural and analytical techniques of the prescribed texts.

The literary terms and their use in the analysis of the texts.

## **B.A. II :**

### **EnglishComp. Lang.**

#### **Learning Language Skill**

After completion of the course, the students are introduced with prose, poetry, grammar and communication skills. They become familiar with communication skills such as listening, speaking, reading and writing that made them enable to use them in their day to days life. The textbook imparted values to mould the character and personality. The study of the course updated the use of English grammar and helped them to attain command over the English language. The course enhanced their communication and soft skills. The following course outcomes have been achieved by the students:

1. The study of prose, poetry, grammar and communication skills taught them art of living life smoothly.
2. They will learn to use interview skills, comprehension skills successfully.
3. The students learned to solve comprehensions and exercises of the text more easily.
4. The students studied transformation and common errors in English language.

The students updated writing, communication and soft skills.

#### **B. A. English Paper II & IV: Reading Literature Aim of the Course**

CO1: To enable students to read and appreciate various forms of literature and critically interact with them from different perspectives.

CO2: To introduce students to appropriate literary strategies and literature.

CO3: To pinpoint how far literary language deviates from ordinary language.

CO4: To unravel many meanings in a literary text.

#### **Paper IV: Semester Two Unit One: Methodology of Literature**

CO1: To develop appreciation for the purposes and pleasures of prose fiction and nonfiction.

CO2: To articulate ways that literary works to construct values and ethical meanings.

CO3: To practice analytical reading on multiple examples of each genre chosen.

CO4: To illuminate literary choices and conventions, including texts that are culturally and historically diverse.

CO5: To identify major features of literary forms and construct arguments.

CO6: To understand different forms of literature - the ode, lyric, Sonnet, novel and dramatic type's comedy and tragedy.

CO7: To understand various aspects of novel and drama.

## **BA II English Optional**

CO1: To enable students to read and appreciate various forms of literature and critically interact with different perspectives.

CO2: To introduce learners with appropriate literary strategies.

CO3: To pinpoint how far literary language deviates from ordinary language.

CO4: To unravel many meanings in a literary text.

The course is introduced for the second year students of English literature. It is concerned with a number of great writers who contributed poetry, drama, fiction and essays in Indian literature in English. The students learn Indian Socio Cultural scenario as reflected in the writings of Indian authors. They understand pluralistic dimensions and different genres of Indian English literature. The course also helps the students to know Indian literary forms and literary traditions. After completion of the course, the students able to learn:

1. The minor forms of literature such as short story and one act play.
2. The lyrical types of poetry such as lyrics, sonnet song .....
3. The first experience of reading and writing of the literary text.
4. The structural and analytical techniques of the prescribed texts.
5. The literary terms and their use in the analysis of the texts.

## **Paper V & VII: LITERATURE IN ENGLISH 1550-1750 Paper V: Semester III**

On successful completion of the course, the students will be able to:

CO1: Interpret various forms of literature.

CO2: Distinguish and analyze literary forms like essay, mock epic, drama and novel.

CO3: Compare and differentiate between literary language and ordinary language.

CO4: Unravel many meaning in literary text.

## **Paper VI & VIII: LITERATURE IN ENGLISH 1750-1900 Paper VI: Semester III**

On successful completion of the course, the students will be able to:

CO1: Understand literary forms of poetry: Ballad and dramatic monologue, romantic poetry, prose, play and novel in 18th century and 19th century.

CO2: Appreciate the poems of S.T. Coleridge and Robert Browning.

CO3: Comment on themes and styles of Oscar Wilde's play.

CO4: Understand plot, characters and setting in the novel of Thomas Hardy.

## **BA III English Optional**

CO1: To introduce students to Modern English Literature.



CO2: To familiarize students with literary terms and introduce them with various streams in literary criticism and develop skills for literary evaluation.

CO3: To help learners to approach and appreciate Indian literature in English and make them see its place among world literature in English.

CO4: To introduce students to American literature and its diverse cultures reflected in writing.

CO5: To make students able to understand the background of English literature and help them to write on its development.

CO6: To understand how literature of modern period relates to the important trends of the period.

CO7: To make the students aware of the fact that all readers are critics and introduce them to basic texts in criticism while developing critical thinking in them.

CO8: To introduce students to the thematic concerns, genres and trends of both Indian Writing in English and American Literature.

CO9: To lead the students to see how texts are affected by context.

### **Paper IX & XIII: Twentieth Century English Literature Semester V**

#### **Contents: Unit One: Poetry**

On successful completion of the course, the students will be able to:

CO1: Understand how the literature of modern period relates to the important trends of 20th century.

CO2: Appreciate poem by T.S. Eliot and W.B Yeats.

CO3: Comment on the themes of Osborne and G.B Shaw's plays.

CO4: Understand character setting in the novels of Kingsley Amiss and D.H Lawrence.

### **Paper X & XIV: Introduction to Literary Criticism and Terms Semester**

On successful completion of the course, students will be able to .....

CO1: Identify and discuss classical Greek critics of literature.

CO2: Provide a brief overview of major critical theories by critics like Aristotle, Sir Philip Sidney, William Wordsworth and F.R. Leavis.

CO3: Learn the terms related to various genres of literature.

CO4: Cultivate an understanding of major critical and interpretive methods.

### **Paper XI & XV: Indian Writing in English**

After studying the course, the learners will be able to.....

CO1: To understand nineteenth Century Reform - Movements in India; the Indian National Movement; Rise of the Indian Novel and Caste-Class.

CO2: To become aware of social, political, and cultural issues reflected in Indian writing in English, with reference to Indian social reformations, freedom struggle, women education and empowerment in nineteenth century.

CO3: To appreciate artistic and innovative use of language employed by writers to instill values and develop human concern through literary texts.

CO4: To familiarize students with emergence and growth of Indian Writing in English in the context of colonial experience.

CO5: To discuss issues concerning Indian Writing in English such as representation of culture, identity, history, constructions of nation, (post) national, and gender politics, cross-cultural transformations.

### **Semester V Poetry:**

On successful completion of the course, the students will be able to....

CO1: Understand background of Indian English literature and its development.

CO2: Critically appreciate themes in poems of Nissim Ezekiel and Arun Kolatkar.

CO3: Understand and evaluate themes, plot, character in the plays of Girish Karnad and Vijay Tendulkar.

CO4: Appreciate the theme, setting, characters in the novels of Raja Rao and U.R. Anantha Murthy

### **Paper XII & XVI: Project Work on History of English Literature**

On successful completion of the course, the students will be able to....

CO1: To understand the background of English literature and empower learners on its development.

CO2: To understand different aspects of research methodology.

CO3: To write research papers.

CO4: To understand new trends, movements in English literature.

# **Department of Economics**

## **CO's Economics**

### **FIRST SEMESTER**

#### **PAPER NO.:ECO101 : Micro Economics**

On completion of this course, successful students will be able to:

**CO1:**Understands the meaning of economics.

**CO2:**Understands the concept of demand.

**CO3:**Identifies changes in demand elasticity.

**CO4:**.. Compare supply and demand.

#### **PAPER NO.:ECO 102: Indian Economy**

On completion of this course, successful students will be able to:

**CO1:**Understands the concept of Indian economy.

**CO2:**HDI and GDI supply can be compared.

**CO3:**Poverty line levels can be determined.

**CO4:** Understands changes in planning time.

### **SECOND SEMESTER**

#### **PAPER NO.: ECO103:Theory of Price**

On completion of this course, successful students will be able to:

**CO1:**Understands the concept of product function.

**CO2:**Distinguishes between fixed price and changed price.

**CO3:**The short term and the long term can be compared.

**CO4:**Understands the concept of monopoly.

#### **PAPER NO.: ECO104**

#### **TITLE OF THE PAPER:MONEY BANKING AND FINANCE**

On completion of this course, successful students will be able to:

**CO1:** Understands the type of money.

**CO2:** Differences can be made in paper currency.

**CO3:** It differentiates between co-operative banks and other banks.

**CO4:** Understands the concept of class in quality.

### **THIRD SEMESTER**

#### **PAPER NO.: ECO105:Macro Economics**

On completion of this course, successful students will be able to:

**CO1:** Microeconomics can be distinguished from material economics.

**CO2:** Understands national income.

**CO3:** Money can be priced.

**CO4:** Understands Fisher's concept.

#### **PAPER NO.: ECO106:Economics of Development**

On completion of this course, successful students will be able to:

**CO1:** Differentiates between growth and development.

**CO2:** Adam Smith understands his theory.

**CO3:** Understand the benefits of saving.

**CO4:** Agriculture and industrial development can be compared.

### **FOURTH SEMESTER**

#### **PAPER NO.: ECO 107: PUBLIC FINANCE**

On completion of this course, successful students will be able to:

**CO1:** Understand Public Finance Concept.

**CO2:** Know the means of income.

**CO3:** Understands the concept of public spending.

**CO4:** There was information about what government spending was.

#### **PAPER NO.: ECO108:Statistical Method**

On completion of this course, successful students will be able to:

**CO1:** Understands the scope of statistics.

**CO2:** Concepts can be solved mathematically.

**CO3:** The average can be calculated mathematically.

**CO4:** Understands the concept of correlation coefficient

### **SEMESTER FIFTH**

#### **PAPER NO.: ECO- 109:International Economics**

On completion of this course, successful students will be able to:

**CO1:** Knows how international trade works.

**CO2:** Analyzes fiscal concepts.

**CO3:** Explains the concept of monetary policy.

**CO4:** Compares international and interstate trade.

**PAPER NO.: ECO-110:Agriculture Economics**

**CO1:** Knows about agricultural policy.

**CO2:** Understands the relationship between other industries and agriculture.

**CO3:** Agriculture can contribute to economic development.

**CO4:** Understands the concept of agriculture and economic development.

**PAPER NO.: ECO-111:History of Economic Thought**

On completion of this course, successful students will be able to:

**CO1:** Understand the financial considerations of a debit record.

**CO2:** Understands the concept of continents.

**CO3:** Understands the economics of the period.

**CO4:** Understand the types of workers

**PAPER NO.: ECO-112:Project Work**

On completion of this course, successful students will be able to:

**CO1:** There was information about the project.

**CO2:** Understands what research is all about.

**CO3:** Get information about graphs.

**CO4:** Creates a project plan.

**SEMESTER SIXTH**

**PAPER NO.: 113:Research Methodology**

On completion of this course, successful students will be able to:

**CO1:** Research is about knowing what it is.

**CO2:** The degree of elementary information can be compared to that of information.

**CO3:** Sources of information can be found.

**CO4:** Various techniques can be used.

**PAPER NO.: 114:Industrial Economics**

On completion of this course, successful students will be able to:

**CO1:** Understands the concept of industrial economics.

**CO2:** Understands the contribution of industry to the development of the country.

**CO3:** Post-1991 policy changes can be considered.

**CO4:** Understands what changes are needed in industrial policy.

**PAPER NO.: 115:Indian Economics Thinker**

On completion of this course, successful students will be able to:

**CO1:** Dr. Babasaheb understands Ambedkar's economic development.

**CO2:** The concept of Mahatma Gandhi comes to mind.

**CO3:** Indian economic thinkers got information about this.

**CO4:** .Compares the opinions of different thinkers.

**PAPER NO.: 116: Project Work**

On completion of this course, successful students will be able to:

**CO1:** Understand the elements required for a project.

**CO2:** Creates a real project.

**CO3:** Collects information.

**CO4:** Analyzes information.

# **Department of Geography**

## **Cos : Geography**

### **1. Elements of Physical Geography**

After studying the course, the students become able ...

CO 1 – Explaining the Fundamentals of Physical Geogrpahy.

CO 2 - Understanding crustal mobility and tectonics; with special emphasis on their role in landform development.

CO 3 – Establishing the relationships between landforms, processes and underlying structure.

CO 4 – Overview and critical appraisal of landform development models

### **2. Human Geography**

After studying the course, the students become able ...

CO 1 – Describing and analyzing the concepts of Human Geography.

CO 2 – Understanding the variations of global hydrological cycle.

CO 3 - Emphasizing the significance of groundwater quality and its circulation.

CO 4 – Studying the behavior and characteristics of the global oceans.

### **3. Geography of Land Form**

After studying the course, the students become able ...

CO 1 - Understanding the fundamental principles of Geography of Land form.

CO 2 – Assessing the importance of economic activities around the world.

CO 3 – Discussing the locational factors for development of industries.

### **4. Regional Geography of Maharashtra**

After studying the course, the students become able ...

CO 1 Understanding the dynamics of the Earth's atmosphere and regional climate of Maharashtra.

CO 2 - Explaining approaches to climate classification.

CO 3 - Assessing the role of man in global climate change.

CO 4 - Explaining the Pedological and Edaphological Approaches to Soil Studies.

CO 5 - Discussing processes of soil formation, types of soil, and principles of soil and land classification; and management.

CO 6 - Introducing ecosystem and biosphere concepts.

CO 7 - Analyzing the importance and role of biogeochemical cycles.



### **Practical**

After studying the course, the students become able ...

- CO 1 – Interpreting, reading, analyzing and identifying features from Geological and Topographical Maps.
- CO 2 - Constructing scales and representing geographical data through Cartograms.
- CO 3 - Identifying rocks and minerals and listing their properties.
- CO 4 - Determining the area, the height and making of the plan of the land using dumpy level and prismatic compass in the field survey.
- CO 5 – Drawing of maps with the help of map projections.
- CO 6 – Using statistical techniques in order to summarize, represent, analyze and interpret data.
- CO 7 - Training in the use Geographic Information System (GIS) softwares for contemporary mapping skills.
- CO 8 – Analyzing and interpreting remotely sensed satellite images and aerial photographs in order to understand topographical and cultural variations on the Earth's surface.
- CO 9 – Conducting field excursions and preparation of field report on research on problem in different areas of India.

### **Climatology**

After studying the course, the students become able ...

- CO 1 Understanding the dynamics of the Earth's atmosphere and regional climate of Maharashtra.
- CO 2 - Explaining approaches to climate classification.
- CO 3 - Assessing the role of man in global climate change.
- CO 4 - Explaining the Pedological and Edaphological Approaches to Soil Studies.
- CO 5 - Discussing processes of soil formation, types of soil, and principles of soil and land classification; and management.
- CO 6 - Introducing ecosystem and biosphere concepts.
- CO 7 - Analyzing the importance and role of biogeochemical cycles.

### **Population Geography**

After studying the course, the students become able ...

- CO 1 – Identifying habitable parts of the world and different global population dynamics.
- CO 2 – Explaining the correlation between man and man-made structures on the natural landscape.
- CO 3 – Analyzing the concept of regions and regionalization.
- CO 4 – Understanding the detailed geography of India.

CO 5 – Studying typical physiographic, planning, arid and biotic regions of India.

CO 6 – Describing and analyzing the problems and consequences of unreliable rainfall, soil salinity, urban slums and SEZ delineation.

## **5. Oceanography**

After studying the course, the students become able ...

CO 1 – Discussing the evolution of geographical thought from ancient to modern times.

CO 2 – Establishing relationship of Geography with other disciplines and man-environment relationships.

CO 3 - Analyzing modern and contemporary principles of Empiricism, Positivism, Structuralism, Human and Behavioural Approaches in Geography.

## **6. Physical Geography of India**

After studying the course, the students become able ...

CO1. They can know about their own countries land formation, climate and natural vegetation.

CO2. They understand the economic resources of India.

CO3. They understand the social distribution of population of their country.

CO4. Develop an idea about regionalization of India.

## **GEOGRAPHY OF ENVIRONMENT**

CO1. Gain knowledge about concept, scope of environmental geography and components of environment.

CO2. Develop an idea about human-environment relationships.

CO3. Build an idea about ecosystem.

CO4. Know about environmental programmes and policies.

## **Industrial Geography of Maharashtra**

CO1. Gain knowledge about concept, scope of industrial geography and components of Maharashtra.

CO2. Develop an idea about human-industrial relationships.

CO3. Build an idea about ecosystem.

CO4. Know about environmental programmes and policies.

## **Practical**

After studying the course, the students become able ...

- CO 1 - Interpreting, reading, analyzing and identifying features from Geological and Topographical Maps.
- CO 2 - Constructing scales and representing geographical data through Cartograms.
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- CO 6 - Using statistical techniques in order to summarize, represent, analyze and interpret data.
- CO 7 - Training in the use Geographic Information System (GIS) softwares for contemporary mapping skills.
- CO 8 - Analyzing and interpreting remotely sensed satellite images and aerial photographs in order to understand topographical and cultural variations on the Earth's surface.
- CO 9 - Conducting field excursions and preparation of field report on research on problem in different areas of India.

## Department of Hindi

### COs: Hindi

#### B.A./B.Sc./B.Com.I:

#### Hindi S. L.

#### सामान्य (SL – I & II) (बी.ए., बी. कॉम., बी. एसी.)

On successful completion of the course, the students will be able to....

CO1: मानवीय सवदनाओकाववकासहोजाताहऔरइसानीयतकोबढावावमलताह।

CO2: वहदीकहानीसावहत्यकापररचयवमलजाताह।

CO3: वहदीकप्रमखलखकऔरऔरउनकीलखनववशषताओकापररचयप्राप्तहोताह।

CO4: ववद्यावथओकभाषाकौशलकाववकासहोताह।

CO5: ववद्यावथओमवहदीभाषाकमहवकसाथव्याकरविकसजकतावनमाहोतीह।

CO1: ववद्यावथयोकीसावहत्यक वभूवचकाववकासऔरसावहत्यआस्वादनकाआनददना।

CO2: इसानीजीवनमलोकाववकासऔरउनकप्रवतआस्थावनमाहिकरना।

CO3: उपन्याससावहत्यकीबाररवकयोसपररवचतकरनाऔरवहदीउपन्याससावहत्यकीपहचानकरना।

CO4: लखनऔरभाषाकौशलकाववकासकरना।

#### नाटकसाह

On successful completion of the course, the students will be able to....

CO1: वहदीनाटकोऔरउसकबहानसावहत्यमनाट्यपरपरा, वहदीरगमच,

वभनयतथाव्यावसावयकनाटकोसपररवचतकरना।

CO2: 'ववजयपव' नाटकस शोककीवजदगीकासघष,

यवराजसराजगद्दीऔरविरराजगद्दीसवनवातिककसिरकाप्रयासयद्धसशावतभलीहकीयस्थवतयोकोबयाकरताह।

तववद्यावथयोपरसघष, रक्तपात, लडाईसशावतभलीहकसस्कारहोजाताह।

CO3: 'होरी' नाटकप्रमचदकाह। इसनाटकक ध्यनकपचातवकसानोकीदयनीयता, जमीनसजडना,

पाररवाररकसघषआवदकापररचयवमला। ववद्याथीभीपहलसवकसानपररवारोसजडह, त 'होरी'

नाटकमवचवितपाउनोन पनघरोमबसहऐसाएहसासवकयाह। वबनापढाईकक्याहोताहइसकापररचयभीपाया

ह। तवशक्षासआत्मवनभरबननकीप्रिा, सम्मानपानकीलालसावद्यावथयोमजगतीह।

CO4: 'लखआजादीकी' नाटकभारतीयस्वतिताकालखा-जोखाप्रस्ततकरताह। आजवजसदशमहमरहरहह,

वहकहासकहातककासिरकरचकाह, इससववद्याथीपररवचतहोगएह। घर-

गावऔरदशकप्रवतदशभयक्तकभाववद्यावथयोमजगानकाकामइसनाटकसहोताह।

CO5: 'नाटकसावहत्य'

पपरक □ ध्यनकबादववद्यावथयोमवहदीनाटकसावहत्यकीबाररवकयोकोपहचाननकीक्षमताकाववकास, सवदनाओकाववकास, नाट्यआस्वादनऔरनाटकोकीआलोचनाकरनकीविकाववकासहोगयाह।

### हदीगद्यसाह □

On successful completion of the course, the students will be able to....

CO1: वहदीकहानीऔरव्यग्यसावहत्यका □ ध्यनकरना।

CO2: इसानीजीवनमलोऔरसवदनाओकाववकासऔरउनकप्रवतआस्थावनमािकरना।

CO3: सावहत्यआस्वादनऔरमलाकनक्षमताकाववकासकरना।

CO4: वहदीसावहत्यकीगद्यववधाओकापररचयकरवाना।

### एकाकीसाह □

On successful completion of the course, the students will be able to....

CO1:

एकाकीनाटककीतलनामछोटीववधाह।प्रथमसिमनाटकोका □ ध्यनऔरवित्तीयसिमएकाकीका □ ध्यनह।इससव वद्यावथयोकोनाटकऔरएकाकीकवबचकािकसमझमआताह।

CO2: वहदीएकाकीकउद्भवऔरववकाससववद्याथीपररवचतहोताह।

CO3:

एकाकीकमाध्यमसमानवीयसवदनाओका □ ध्यनहोगयाऔरजीवनममानवीयमलोसववद्याथीपररवचतहोगए।छो टी-छोटीघटनाओकाजीवनमक्यामहवह, इसकापररचयभीववद्यावथयोकोहोगयाह।

CO4: 'एकाकीनएपरान' वकताबकभीतरपाचप्रवतवनवधकएकावकयोकोपढाईकवलएरखाह, वजससऐवतहावसक, सामावजकऔरसमस्यामलकएकाकीकसहोतीह, इसकाज्ञानववद्यावथयोकोहोताह।

CO5:

'प्रवतवनवधकमवहलाएकाकी' वहदीमवहलाएकाकीकारोकीएकावकयोकाप्रवतवनवधत्वकरतीह।मवहलाओक □ नभवजगतकाबयानकरतायहएकाकीसग्रहमवहलाओकीमयिलोऔरपीडाओकोववद्यावथयोकोसामनरखताह। □ थातइससववद्याथी □ पनघर-पररवारमरहरहीमवहलाओकमयिलोसपररवचतहोगएह।

### सामान्यहदी (SL – III & IV) (बी.ए., बी. कॉम., बी. एसी.)

On successful completion of the course, the students will be able to....

CO1: सावहत्यआस्वादन □ वभूवचकापररसस्कारकरना।

CO2: जीवनमलोप्रवतआस्थावनमािकरना।

CO3: वहदीकआधवनकगद्यसावहत्यकीप्रवतवनवधकरचनाओमकापररचयकरना।

CO4: □ त्याधवनकइलक्त्वनकमाध्यमोकापररचयकरना।

CO5: व्यावहारक,

प्रयोजनमलक तथा सप्रथिमलक व्यावसायक वहदी भाषा सवद्याथी पररवचत हो और रोजमराकी वजदगीम पनीमा गोको पराकरनमसक्षमता पाएयह पक्षाभी इस पाठ्यक्रम की रही है।

CO6: पिलखनक सारप्रकार, आवदनपि,

बवकेगत तथा सरकारी कार्यालय की प्रयोजनमलक भाषा सवद्याथी पररवचत होता है।

CO7: वहदी सावहत्यकी कहानी, कववता, सस्मरि, रखावचि, डायरी, आत्मकथा, जीवनी, वनबध, यात्रावत्त, व्यग्य, ररपोताज, पिआवदववधाओका पररचय भी वद्याथी करचकह। जीवनमल, भाव-भावनाओ, सवदनाओका पररचयक साथ आधवनक साधनोका भाषाई प्रयोगक सकरइसका पररचय भी वद्याथी पातह।

CO8: रवडयोवातालखन, समाचारलखन, मीवडयाकवववध आयाम, वहदी भाषाकी व्यावसायक उपयोगता, बकोमवहदी, वक्षीकरिक पररप्रक्षम वहदी भाषाकामहव, उद्योग-

व्यापारमवहदीक सहारक सआवथक प्रगवतकरसकतह आवदबातोका पररचय करवाना।

### कथत्तरगद्यसाह

On successful completion of the course, the students will be able to....

CO1: कथत्तरगद्य सावहत्य पररखनका उद्देश्य हीहवक वहदीक वद्याथी वहदी सावहत्यक कथत्तरववधाओस पररवचत हो।

CO2: 'गद्यगौरव' और 'गद्यप्रभा' वकताबक माध्यम सवद्याथी रखावचि, वनबध, सस्मरि, जीवनी परखलख, व्यग्य, आत्मकथा श, यात्रावतात, लख आवदववधाओस भलीभावत पररवचत हो।

CO3: सावहत्यक वववधववधाओका स्वादनका आनदलनकी आदत और वभुवचवका स भी वद्याथी योमकरना

CO4: वहदीकथत्तरगद्य सवदनाकी परपराका पररचय करना।

CO5: जीवनमल लोकप्रवत आस्थापदाकरना।

### प्रयोजनमलकहदी

On successful completion of the course, the students will be able to....

CO1: वहदी भाषाक प्रयोजनमलकूपका पररचय करना।

CO2: वहदी भाषाकी व्यावहारकता परप्रकाश डालना।

CO3: भारतदशकी राभाहोनकनात वहदी भाषाकी एहमीयतकामलकनकरना।

CO4: वहदीकराणीय और आतराणीय स्वरूपकामलकनकरना।

CO5: आधवनकतिववज्ञानमवहदीकी उपयोगता परआकलनकरना।

### आधहनकहदीकहिता

On successful completion of the course, the student's will be able to....

CO1: वहदी सावहत्यक पद्य (कववता) कउद्भवऔरववकासपरप्रकाशडालना, वहदीक ववताकप्रवतववद्यावथयोकी वभुवचकीवयद्धकरना, मानवीयभाव- भावनाएऔरसवदनाओकाववकासकरनाइसपाठ्यक्रमकाउद्देश्यह।

CO2: नागाजनिरावलयखतखडकाव्य 'भवमजा'

रामायिककथाप्रसंगपरप्रकाशडालताह। सीताकाऐवतहावसकमल्लाकनकरतहुएएकनारीकनातउसकीकौनसीवश कायतराजा, पवत, पुषऔरराज्यकप्रवतरहीहइसकालबामल्लाकनकरना। तातनारीजीवनकसघषऔरववद्रोहकापररचयइसखडका व्यकाउद्देश्यह।

CO3: ववद्याथी 'रामायि', 'रामचररतमानस'

तथा न्यरामायिकथापरकवद्रतरचनाओसएक लगरचनासपररवचतहोगएह, वजसमसीताकाएकस्त्रीहोनकनातपुषोकप्रवतववद्रोहइसकापररचयकरवाना।

CO4: 'चनीहुईलबीकववताए'

पढाईहतरखीह। कववताऔरखडकाव्यकवबचकासावहत्यकपद्यूपकनातलबीकववताओकोजानाजाताह। इनक ववताओकमाध्यमसववद्याथीववववधभाव, रससपररवचतहोगएह। साथहीआधवनकजीवनकीपरशावनयो, भ्रमभग, बाजारीकरि, थसत्ताकाताकतवरहोना, शब्कीएहमीयतआवदबातोकापररवचतकरवाना।

## प्रोजनमलकहदी2

On successful completion of the course, the students will be able to....

CO1: वहदीभाषाकववववधूपोकापररचयकरना।

CO2: राजभाषावहदीकववववधूपोकापररचयकरना।

CO3: प्रयोजनमलकभाषातथा नवादकीभवमकाकापररचयकरना।

CO4: वहदीभाषाकप्रयोजनमलकऔरव्यावहाररकूपकापररचयकरना।

CO5: भारतदशकीराभाषाहोनकनातवहदीभाषाकीएहमीयतकामल्लाकनकरना।

CO6: वहदीकराणीयऔरआतराणीयस्वूपकामल्लाकनकरना।

CO7: आधवनकतिववज्ञानमवहदीकीउपयोगतापरआकलनकरना।

## प्रादहिकसाह

On successful completion of the course, the students will be able to....

CO1: सावहत्यआस्वादनऔर वभूवचकापररष्कारकरना।

CO2: जीवनमल्लोकप्रवतआस्थावनमािकरना।

CO3: प्रादवशकभाषाकसावहत्यसपररचयकरवाना।

CO4: भारतीयसावहत्यका ध्ययनकरना।



## आहदतथामध्यकालीनहदीसाहकाइहतास

On successful completion of the course, the students will be able to....

- CO1: वहदीसावहत्यकइवतहासतथाआरवभककालकापररचयकरना।
- CO2: वहदीसावहत्यकलखनस्रोतोएवपरपराओपरप्रकाशडालना।
- CO3: वहदीसावहत्यआवदकाल, भयक्तकालऔररीवतकालकापररचयदना।
- CO4: सावहत्यआस्वादनऔर वभूवचकापररष्कारकरना।
- CO5: जीवनमलोकप्रवतआस्थावनमािकरना।

## साहपिस्त्र

On successful completion of the course, the students will be able to....

- CO1: सावहत्यवचतनपरपराका ध्ययनकरना।
- CO2: सावहत्यालोचनक्षमताकापररचयकरना।
- CO3: सावहत्यसजनकसस्कारकरना।
- CO4: सावहत्यएकप्रकारसशास्त्रह, उसकापढना, वचतन, आकलन, मलाकनऔरसजनकरनाएकप्रकारकीशास्त्रीयतकनीकह। इसीतकनीककाववकासकरनाइसपाठ्यक्रमकाउद्देश्यह।
- CO5: सावहत्यकास्वूप, तव, प्रयोजन, हत, शब्धयक्तया, रस, लकार, छद, वववधववधाओकास्वूप, आलोचनाआवद गोकापररचयववद्यावथयोकोकरवाना।
- CO6: सावहत्यऔरवहदीभाषाकववद्याथीहोनकनातएकपररपिसानबननऔरमानवीयजीवनकाआकलन, बोधऔरमलाकनकरनकीक्षमताकाववकासहोयहइसपाठ्यक्रमकाउद्देश्यह, तात'सावहत्यशास्त्र' इसपाठ्यक्रमकीपढाईकबादयहदिविवद्यावथयोलाना।
- CO7: सावहत्यकामलाकनकरनकानजररयाभीववकवसतकरना। सावहत्यककलापक्षीय गोपरप्रकाशडालनकीद्विकाववकासकरना।

## प्रकल्पका

On successful completion of the course, the students will be able to....

- CO1: पन-पानऔरलखनकौशलकाववकासकरना।
- CO2: आलोचनात्मकक्षमताकाववकासकरना।
- CO3: नसधात्मकद्विकाववकासकरना।
- CO4: प्रकल्पप्रस्तवतकातकनीकसपररवचतकरना।

## मध्यकालीनकाव्य

On successful completion of the course, the students will be able to....

CO1: भारतीयभयक्तआदोलनका अध्ययनकरना।

CO2: रीवतकालीनसवदनाओका अध्ययनकरना।

CO3: कववताओकमाध्यमसमध्यकालीनसास्कृतकसवदनाका अध्ययनकरना।

CO4: भयक्ततथारीवतकालीनपष्ठभूमिऔरप्रवक्तृयोसववद्यावथयोकोपररवचतकरना।

CO5: सावहत्यकावचतन,

आकलनऔरमलांकनकरनाएकप्रकारकीशास्त्रीयतकनीकह।इसीतकनीककाविकासकरनाइसपाठ्यक्रमकाउद्देश्यह।

## आधुनिकहदीसाहकाइहतास

On successful completion of the course, the students will be able to....

CO1: वहदीसावहत्यकाआधुनिककालकापररचयकरना।

CO2: वहदीसावहत्यकाआधुनिककालकीपष्ठभूमिऔरप्रवक्तृयोपरप्रकाशडालना।

CO3: वहदीसावहत्यकाआधुनिककालमकववताऔरगद्यलखनकवववधप्रकारोकाआकलनऔरमलांकन।

CO4:

भारतीयस्वातंत्र्यसंग्राममवहदीसावहत्यकारोनकौनसीभूमिकावनभाईऔरदशभयक्तसंप्रसारितहोकरवक्तनासावहत्यवलखाइसकामलांकनकरना।

CO5: वहदीसावहत्यकासामाजिकऔरआधुनिकपहलओपरप्रकाशडालना।

## साहित्य

On successful completion of the course, the students will be able to....

CO1: सावहत्यवचनपरपराका अध्ययनकरना।

CO2: सावहत्यालोचनक्षमताकापररचयकरना।

CO3: सावहत्यसजनकसंस्कारकरना।

CO4: सावहत्यकरस, लंकार, छंद, वववधववधाओकास्वरूप, आलोचनाआवद गोकापररचयववद्यावथयोकोकरवाना।

CO5: सावहत्यकीवववधववधाओसववद्यावथयोकोपररवचतकरवाकरउसकातायत्वका अध्ययनकरना।

CO6:

सावहत्यकामलांकनकरनानजररयाभीवकवसतकरना।सावहत्यककलापक्षीय गोपरप्रकाशडालनकीदृष्टिकोणविकासकरना।

CO7: ववद्यावथओमसावहत्यालोचनकीदृष्टिकोणवकवसतकरना।

# **Department of History**

## **COs: History**

### **B. A. History Shivaji and His Times (1630-1818)**

After studying the course, the students become able ...

CO1: To introduce learners about the innovative study techniques in the of History of Marathas.

CO2: To provide value based conceptual and thought provocative.

CO3: To provide insights into the Mughal rulers and the Maratha Empire.

CO4: To introduce international elements in the study of Marathas to facilitate comparative analysis of the history.

CO5: To highlight the importance of past in exploration of present context.

CO6: To understand the socio-economic, cultural and political background of 17th century of Maharashtra.

CO7: To provide spirit of healthy Nationalism & Secularism among the learners.

### **History of Modern Maharashtra (1818-1960)**

After studying the course, the students become able ...

CO1: To familiarize students to the study of Maharashtra.

CO2: To acquaint learners with the basic understanding of developmental stage of Maharashtra.

CO3: To impart high quality education to the students with reference to Maharashtra.

CO4: To prepare the students for a variety of challenging careers through innovation in teaching and research.

CO5: To develop comprehensive understanding of interdisciplinary issues of the society.

### **History of Early India (up to B.C. 300)**

After studying the course, the students become able ...

CO1: To understand the ancient Indian history.

CO2: To understand the nature of races and tribes intermingled in early India.

CO3: To evaluate Hinduism, Jainism, and Buddhism in ancient times.

CO4: To understand the nature of past and obstacles that impedes India's progress as a nation.

### **History General Paper-VIII History of Mughal India (A.D. 1526- A.D. 1757)**

After studying the course, the students become able ...

CO1: To understand the Mughal contribution to the Indian history.

CO2: To know the Mughal period.

CO3: To study Persian art and culture amalgamated with native Indian art and culture.

CO4: To study the political unity provided by the Mughal rulers.

### **History General Paper – IX Historiography**

After studying the course, the students become able ...

CO1: To understand and evaluate the development of history as a discipline.

CO2: To understand writing of historical accounts.

CO3: To highlight the significance of thinking "historiographical".

CO4: To provide new angles to research and interpretations.

### **History General Paper-X History of Indian national Movement (A.D. 1885-A.D. 1947)**

After studying the course, the students become able ...

CO1: To provide a comprehensive understanding of the transformations in the economy of colonial India.

CO2: To introduce land and agrarian policies under the British rule.

CO3: To develop nationalism in learner's mind.

CO4: To understand the British economic policy and Indian revolts.

CO5: To understand the British parliamentary acts that led to the foundation for the Indian constitution.

## Department of Marathi

### COs: Marathi

#### B. A. Marathi F.Y B.A, B.Sc. Marathi Paper I & II (S.L)

##### Gadya Padya Upyojit Marathi

On successful completion of the course, the students will be able to....

CO1: To introduce learners to the literature of the writers from medieval and modern time.

CO2: To make learners aware of social, political, cultural and economic conditions of the times.

CO3: To introduce the style of prose, fiction and poetry.

CO4: To understand Marathi grammar and punctuations.

CO5: To develop language skills for media.

#### F.Y. B.Com Marathi Paper I (S.L.)

##### Gadya Padya Ani Upayojit Marathi

On successful completion of the course, the students will be able to....

CO1: To introduce learners to poetry.

CO2: To understand real facts in dialogue, sentence and phrases.

CO3: To understand philosophy of Marathi literature.

CO4: To develop and enhance thinking, reasoning and communications skills.

CO3: To develop writing and expressing the views.

#### F.Y.B.A Marathi Paper I (Opt.)

##### Kavytmak Sahitya

On successful completion of the course, the students will be able to....

CO1: To introduce students to Marathi Poetry.

CO2: To understand Marathi poetry & connect it to real life.

CO3: To understand various ideologies, movements in the history of Marathi poetry.

CO4: To study the importance of literature.

#### F.Y.B.A Marathi Paper II (Opt)

##### NATYATMAK WANGMAY

On successful completion of the course, the students will be able to....

CO1: To understand Marathi language and drama.

CO2: To acquire and understand realistic view of life.

CO3: To express the fabulous dramatics.

CO4: To enhance expression, thoughts, ideas and all characteristic of human humanities through drama.

CO5: To correlate drama with our life and to know the social religious issues.

### **F.Y. BA Marathi Paper III (Opt.)**

#### **Kathatmak Sahitya**

On successful completion of the course, the students will be able to....

CO1: To introduce students to Marathi story literature.

CO2: To enhance learner's interest in Marathi stories & connect it to real life.

CO3: To understand ideologies and movements in the history of Marathi language & literature.

CO4: To understand importance of literature in life.

### **F.Y. B.A. Marathi Paper IV (Opt)**

#### **MUDRIT MADHAMASATHI LEKHAN KAUSHALUA**

On successful completion of the course, the students will be able to....

CO1: To understand communication skills.

CO2: To acquire realistic view in Marathi literature.

CO3: To understand the importance of language sources like television, mobile, newspaper and magazine.

CO4: To know the outer world.

CO5: to provide opportunities in services in mass media.

### **S.Y. B.A, B.Sc. Marathi Paper III&IV**

#### **(Gadya Padya Upyojit Marathi)**

On successful completion of the course, the students will be able to....

CO1: Students will get introduced to thoughtful writings.

CO2: To create awareness about meaning and history of folk culture.

CO3: To introduce different trends in literature.

CO4: To understand of literary analysis.

CO5: To apply literary syntax of Marathi language.

CO6: To enhance interest of learner in Marathi literature, different Ideology and types.

CO7: To introduce information technology and social news in media.

CO8: To develop art of living through literature.

CO9: To understand literature, science, official transactions.

### **S.Y.B. COM Marathi Paper II (S.L)**

#### **Marathi bhasha ani vanijya vhavhar**

On successful completion of the course, the students will be able to....

CO1: To impart knowledge of Marathi language of commerce & business.

CO2: To understand use of language in offices, commerce field and business sector.

CO3: To understand the need and structure of language.

CO4: To develop writing skill of commerce language.

CO5: To enhance competency through reading culture.

### **S.Y. B.A. Marathi Paper V (Opt.)**

#### **Aadhunik Marathi vangmayacha itihas. (1800-1920)**

On successful completion of the course, the students will be able to....

CO1: To study literature history after 1800.

CO2: To correlate social, cultural, social movement ideology during 1800-1920 on literature.

CO3: To understand the background, inspiration, importance of authors & their literary work in 1800-1920.

CO4: To study translated literature & different types of literature including periodic, story, poetry, novel, biography, autobiography.

### **S.Y.B.A. Marathi Paper VI, VIII**

#### **(Druk shravya Madhyamansathi lekhan kaushalya)**

On successful completion of the course, the students will be able to....

CO1: To introduce functioning and structure of radio language.

CO2: To acquire skills of radio anchor.

CO3: To understand production of different programmes on radio.

CO4: To know different websites and webpages for media purposes.

CO5: To develop critical thinking.

### **S.Y.B.A. Marathi Paper VII (Opt.)**

#### **Aadhunik Marathi vangmayacha itihas. (1800-1920)**

On successful completion of the course, the students will be able to....

CO1: To introduce learners to theatre culture, tradition, development and emergence of Marathi theatre.

CO2: To familiarize with Annasaheb kirloskar and his contribution.

CO3: To study translated literature & different types of literature such as periodic, story, poetry, novel, biography and autobiography.



CO4: To study poetry, biography, autobiography and their specialty. Keshavasut (Father of modern Marathi poetry) and his contemporary.

**T.Y.B.A. Marathi Paper IX & XIII (OPT)**

**(Bhartiy aani pashchimatyah sahitya vichar)**

On successful completion of the course, the students will be able to....

CO1: To introduce students with basic scientific - Indian and foreign literature.

CO2: To understand types of literature.

CO3: To develop clear concepts in literature.

CO4: To learn conveying of message through Marathi literature.

CO5: To learn various forms of realistic human character.

**T.Y.B.A. Marathi Paper, X, XIV (Opt.)**

**(Bhasha Vidnyan: Vyakran v Nibandha)**

On successful completion of the course, the students will be able to....

CO1: To create awareness about the structural patterns of sounds in Marathi.

CO2: To inculcate ideas about history and development of Marathi language and its spoken forms.

CO3: To understand Marathi grammar.

~~CO4: To enhance pronunciation skill.~~

CO4: To understand Marathi grammar in various forms - word formation, suffix & prefixes.

CO5: To introduce learners to dialects of Marathi language.

**T.Y. B.A. Marathi Paper XI (MAIN)**

**Madhyayugin Marathi vangmayacha itihas. (Start to 1600)**

On successful completion of the course, the students will be able to....

CO1: To understand different ages of Marathi.

CO2: To understand Mahanubhav Sect and their contribution in Marathi literature.

CO3: Specialty of ideology, philosophy of mahanubhav sect & their literary work.

CO4: To understand contribution of Varkari sampraday (sects) and their literary work.

**T.Y. B.A. Marathi Paper XI (MAIN)**

**Madhyayugin Marathi vangmayacha itihas. (1601 - 1818)**

On successful completion of the course, the students will be able to....

CO1: To understand Panditi sahitya and their inspiration, specialty and structure.

CO2: To know pandit kavi and his literature.

CO3: To understand contribution of Shahiri literature, inspiration, structure and specialty.

**T.Y.B.A. Marathi Paper XII & XVI (Main Project)**

After completion of the course, learners will be able to .....

CO1: Convey message or motto with a story.

CO2: To think independently.

CO3: To apply logic.

CO4: To enhance thinking ability and create interest in Marathi language.

# **Department of Public Administration**

## **COs: Public Administration**

### **B. A. Public Administration**

#### **Principles and concepts of public Administration**

After completion of the course, learners will be able to .....

CO1: Get familiarize with the history of public administration.

CO2: Understand the principles of public administration.

CO3: Acquire substantial knowledge of organizational and management theory.

CO4: Understand theories of postmodernist.

CO5: Understand managing public organizations.

### **Public Administration in India**

On successful completion of the course, the students will be able to....

CO1: To identify the Constitutional framework of administrative law.

CO2: To understand the role of specific constitutional principles of structural, substantive, and procedural due process constrain.

CO3: To understand quasi-legislative and quasi-judicial administrative action.

CO3: Students will understand the process of administrative rule-making as a part of the legal process.

### **Maharashtra Administration**

Learners will be able to understand....

CO1: Basic features of Maharashtra Administration.

CO2: Constitutional framework of administrative law and administrative adjudication.

CO3: The process of administrative rule-making as a part of the legal processes.

CO4: Problems related agriculture, industries, cooperative sector and infrastructure in Maharashtra state.

### **District Administration**

On successful completion of the course, the students will be able to....

CO: Undergraduates are made of aware local level District Administration framework and Factions.

### **Personnel Administration**

On successful completion of the course, the students will be able to....

CO1: To familiarize students with merit system in public administration, including the Indian Civil Service System and those used in local governments.

CO2: To describe performance evaluation systems used in public personnel administration.

CO3: To understand forced-choice, ranking, and interpretive etc. systems.

CO3: Learners will be able to describe various models of administering evaluation systems.

CO4: To develop a position description which includes observable performance measures and required qualifications.

### **Panchayati raj and Rural Development**

After studying the course, learners ....

CO1: Get familiarize with the common forms of rural governments including the various municipal forms, county governments and regional administration of state and federal offices.

CO2: Students are able to gain an appreciation for the diverse people, landscapes, and cultural traditions constituting rural India.

CO3: Develop a deep understanding of issues currently confronting in rural India - economic shifts, demographic changes, educational challenges, and cultural changes.

CO4: Can evaluate economic, social, environmental, and governmental impacts of changes in the structure of agriculture on rural areas.

CO5: Understand ethical challenges of rural communities.

### **Financial Administration**

CO1: To familiarize learners with general public budgeting process at the national, state and local levels.

CO2: To understand constitutional and legal requirements as well as the established procedures.

CO3: The students become able to describe the strengths and weaknesses of each of the strategies as well as the historical outcomes.

CO4: To know the budget presentation for developing the figures, the justification for the amounts, and the reasons for selecting the particular strategy applied.

CO5: To demonstrate ability to develop a budget with a team at a basic level.

### **Human Resource Development**

After studying the course, the students become able .....

CO1: To understand the evolution and functions of HRD.

CO2: To identify the content, process and outcomes of HRD applications.

CO3: To evaluate and understand diversity issues and their impact on organizations.

CO4: To analyze the key issues related to administering the human elements such as motivation, compensation, appraisal, career planning, diversity, ethics, and training.

CO5: To explain fundamental concepts, principles, techniques and judgment in supply-demand forecasting and supply programs in determining HR planning.

### **Administrative Thinker**

CO1: Students can understand basic ideas of classical, new classical and marginality Management & administrative through this course.

CO2: Students can compare basic management & administrative ideas of various management & administrative thinkers of the world.

### **Public Policy and Development**

CO1: Student will be able to demonstrate the contribution of policy analysis.

CO2: To understand influence of policy analysis as well as the impact of analyst on the field in legal, political, and organization practice.

CO3: To identify the manner in which the intent of a given policy is determined.

CO4: Students get familiarize with mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies.

CO5: Student can identify the problem being addressed in a given policy.

CO6: Learners are made familiar with predominant political, economic, and social actors that actively engage in the policymaking process, including expert communities, interest groups, the media, agency bureaucrats, and elected officials.

### **Health Administration in India**

CO1: It makes the undergraduate students aware of health and health related problems.

CO2: Student can identify the content, process and the outcomes of rural health mission.

CO3: Student will be able to understand major issues of health in India.

### **Recent Trends in public Administration and Important Laws**

After studying the course, learners can....

CO1: Critically engage in various disciplinary perspectives and theoretical approaches to the study of public administration and governance.

CO2: Understand the core theories, concepts and approaches used in different subfields of public administration.

CO3: Critically assess administrative systems and modes of governance in specific policy contexts.

# Department of Political Science

## COs: Political Science

### **B. A. Political Science Pol-101, Basic Concept of Political Science**

After studying the course, the students become able ...

CO1: To understand the basics of political science.

CO2: To study the development of rights- state background of political history.

CO3: To analyze transitions in societal systems - the structure and order of the system.

### **Pol-102, Government and Politics of Maharashtra**

After studying the course, the students become able ...

CO1: To establish pattern of Maharashtra State.

CO2: To examine the government and non-government responses.

CO3: To understand history of the Freedom Movement in India collected from the Bombay Government Records.

CO4: To understand historical and political background of Maharashtra.

CO5: To explain structure and functions of state government in India.

CO6: To understand the political process of Maharashtra.

### **Pol-103, Basic Concept of Political Science**

After studying the course, the students become able ...

CO1: To define terms in a social science outside their immediate area of expertise.

CO2: To create awareness among students about democracy.

CO3: To help students to understand social and political values in Indian political system.

CO4: To understand the concept of welfare state.

### **Pol-104, Government and Politics of Maharashtra**

After studying the course, the students become able ...

CO1: To study elections and election process.

CO2: To provide solution to social problems.

CO3: To study Panchayat raj History.

CO4: To orient the students about ideology and programme of political parties in Maharashtra. 43

### **Pol-105, Indian Government and Politics**

After studying the course, the students become able ...

- CO1: To study the prosperity of society.
- CO2: To understand political events in government of India.
- CO3: To understand basic principles of Indian constitution.
- CO4: To study the Indian constitution.

#### **Pol-106 International Relations**

After studying the course, the students become able ...

- CO1: To understand the behavior of individual entrepreneurs and firms rather than world politics, liberalism.
- CO2: To understand important implications for international law and international relations.
- CO3: To explain basic concepts in international relations.
- CO4: To understand the stages of development of international relation as a separate discipline.

#### **Semester - IV Pol-107, Indian Government and Politics**

After studying the course, the students become able ...

- CO1: To explain structure of union government and budgetary process in India.
- CO2: To understand the framework of Indian supreme court.
- CO3: To explain party system and electoral reforms.
- CO4: To evaluate the federal structure and center state relation.

#### **Pol-108, International Relations**

After studying the course, the students become able ...

- CO1: To explore the nature of informal reasoning in international relations and to consider how instruction could help enhance.
- CO2: To study various international and regional organization.
- CO3: To aware the students about major issues in internationalism.
- CO4: To evaluate critically the non-alignment movement.

#### **Semester V Pol - 109, Indian Political Thinkers**

After studying the course, the students become able ...

- CO1: To understand modern political thinker's contribution.
- CO2: To learn the problems in cultural transformation of Indians into non-Indians.
- CO3: To study the religious, political, social and cultural thoughts of Indian political thinkers.

#### **Pol - 110, Western Political Thinkers**

After studying the course, the students become able ...

- CO1: To understand the views of western political thinkers.



- CO2: To understand the ideas of western political thinkers and its relevance.  
CO3: To understand the thoughts of Plato on various political concepts.  
CO4: To know ideas of Aristotle and his role in western politics.

### **Pol - 112, Indian Political Thinkers**

After studying the course, the students become able ...

- CO1: To study Dr. B. R. Ambedkar's thoughts on democracy, economy and society.  
CO2: To evaluate critically M. N. Roy's radical humanism.  
CO3: To understand Nehru's democratic and secular views and its applicability.  
CO4: To know of ideas of Maulana Azad views on religion and politics.

### **Pol - 113, Western Political Thinkers**

After studying the course, the students become able ...

- CO1: To present thoroughly the wealth of historical and institutional materials.  
CO2: To study the thoughts of J. S. Mill and its applicability.  
CO3: To evaluate critically the thoughts of Karl Marx and its relevance.  
CO4: To understand the theory of utilitarianism.

### **Pol - 111, Political Ideologies**

After studying the course, the students become able ...

- CO1: To study the development and features of political ideologies.  
CO2: To understand relevance of political ideology in contemporary period.  
CO3: To study the origin of ideologies and clash of three political ideologies - liberalism, communism, and fascism.  
CO4: To correlate the theoretical discussion and analysis of ideologies to the transformations.

### **Pol - 114, Political Ideologies**

After studying the course, the students become able ...

- CO1: To study of ideology of socialism.  
CO2: To evaluate critically the ideology of fascism.  
CO3: To study the development and features of communism.  
CO4: To explain the ideology of feminism.

# Department of Psychology

## COs: Psychology

### Psychology B.A. I year

#### PSY 101 General Psychology

After studying the course, the students become able ...

CO1: To provide solid foundation for the basic principles of psychology.

CO2: To familiarize students with the historical trends in psychology, major concepts, theoretical perspectives, empirical findings.

CO3: To provide an overview of the applications of psychology.

#### PSY 102 Social Psychology

After studying the course, the students become able ...

CO1: To appreciate how individual behavior is influenced by social and cultural contexts.

CO2: To enable student to develop an understanding of functioning of dyads, groups and organization.

CO3: To understand the unique features of Indian socio-cultural context.

CO4: To analyze social problems in terms of various social psychological theories.

#### PSY 104 Basic Concepts in Psychology

After studying the course, the students become able ...

CO1: To understand basic concepts in psychology.

CO2: To familiarize learners with the historical trends in psychology, major concepts, theoretical perspectives and empirical findings.

CO3: To provide an overview of the applications of psychology.

#### PSY 105 Basic Concepts in Social Psychology

After studying the course, the students become able ...

CO1: To understand the influence of social factors on individual's behavior.

CO2: To analyze impact of social problems on psychological theories.

### B.A. II year PSY 110 Psychology for Living:

After studying the course, the students become able ...

CO1: To understand the connection between psychology and its practical application to everyday life.

CO2: To apply psychological principles to face challenges in life.

CO3: To enable learners to solve issues encountered in life - stress, health, personal relationships communication and self-esteem.

**PSY 111 Psychological Statistics:**

After studying the course, the students become able ...

CO1: To understand psychological assessment techniques.

CO2: To familiarize learners with statistical methods, their applications and interpretations.

CO3: To inculcate skills for selecting and applying different tests for evaluation, training, rehabilitation etc.

CO4: To enhance observation skills.

**PSY 107 Psychology of Adjustment:**

After studying the course, the students become able ...

CO1: To understand psychology and its practical applications in daily life.

CO2: To enable learners for psychological principles and their applications.

CO3: To enables learners to analyze and face issues encountered in everyday life.

**PSY 108 Psychological Testing:**

After studying the course, the students become able ...

CO1: To understand psychological assessment techniques.

CO2: To understand uses and interpretations of psychological tests.

CO3: To impart and enhance skills for selecting and applying different tests.

**B.A. III year PSY 113 Subsidiary Abnormal Psychology**

After studying the course, learners will be able to understand....

CO1: Critical Thinking

CO2: Effective Communication

CO3: Community and Civic Responsibility

CO4: Quantitative Literacy

CO5: Scientific and Technological Effectiveness

# Department of Sociology

## COs: Sociology

### **B. A. Sociology B.A. Part-I, Semester I**

#### **Paper no-I: - Introduction to sociology & Paper No-II:-Individual & Society**

On the studying the course, the learners will be able to .....

CO1: Familiarize with basic concepts of sociology.

CO2: Understand significance of sociology.

CO3: Understand the scope and importance of sociology, its origin and development.

CO2: Understand human Society and institutions and other structural elements.

### **B.A. part-I, Semester II, Paper no III -**

#### **Introduction to Subfields of Sociology & Paper No IV – Indian Social Composition**

On successful completion of the course, the students will be able to....

CO1: Students acquire knowledge to understand the scope of sociology & its wideness.

CO2: To understand broad segments of Indian society.

CO3: To understand India's geographical ethnic and religious distinctiveness.

### **B.A. Part-II, Semester III Paper No-V: -**

#### **Problems of Rural India Paper no-VI: - Contemporary Urban Issues**

On successful completion of the course, the students will be able to....

CO1: Learners will be made aware of changing scenario of Rural India and the contemporary problems of rural development.

CO2: Learners are inculcated with analytical and thinking about urbanization urban planning and urban problems.

### **B.A. part-II, Semester IV Paper no- VII:**

#### **Population in India Paper No-VIII: - Sociology of Development**

On successful completion of the course, the students will be able to....

CO1: To understand causes, consequences of Indian population change.

CO2: To provide an overview of development Issues in India.

### **B.A. part-III Semester V paper: -**

#### **Paper IX: Sociological Tradition**

#### **Paper No. X: Introduction to Research Methodology**

#### **Paper No. XII (Main) Urban Sociology**

On successful completion of the course, the students will be able to....

- CO1: To provide the students with basic understanding of emergence of sociological thoughts.
- CO2: To develop sociologists with their contributions to sociology.
- CO2: To introduce Research Methodology for better understanding of application of social sciences.
- CO3: To enable learners with urban sociology.
- CO4: To comprehend the basic elements of subject.
- CO5: To focus attention towards increasing urbanization.

**B. A. part - III Semester VI**

**Paper No. XIII : Sociological Theories**

**Paper No. XIV: Social Research Methods**

**Paper No. XVI: Urban Society in India**

On successful completion of the course, the students will be able to....

- CO1: Acquaintance with the sociological thought of the Pioneers of Sociology
- CO2: To introduce students with various steps in conducting research.
- CO3: To analyze critically social problems of urban India.
- CO4: To discuss impact of modernization and industrialization upon the cities.